Course Equivalency Management System for Faculty Review Panel Leads

Webinar

Ohio | Department of Higher Education

OhioHigherEd.org

Understanding Course Equivalency

An Overview

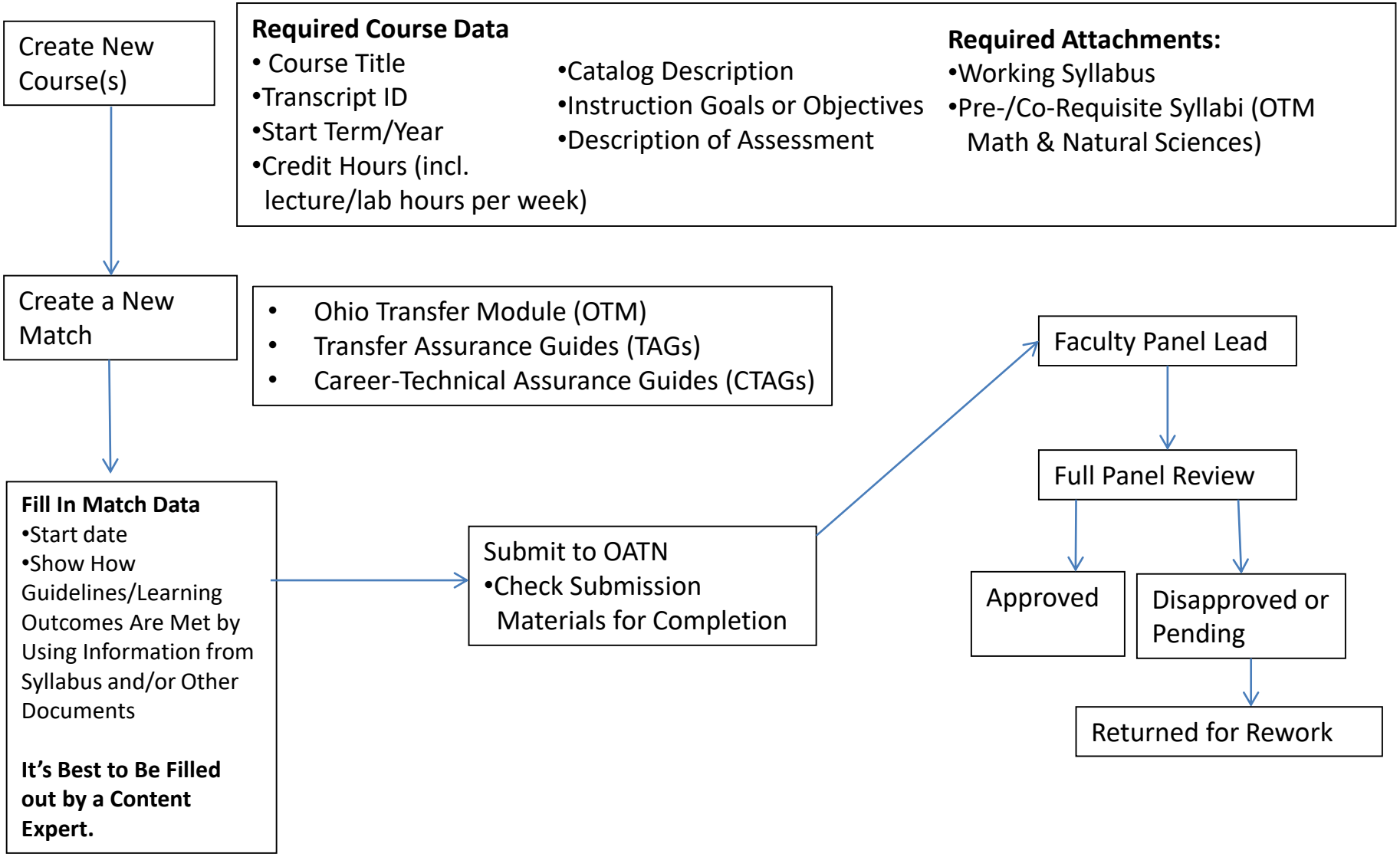
Five Steps to Course Equivalency

1. **Defining** – Joint faculty panels meet to define learning outcomes and credit hour ranges.
2. **Agreeing** – Educational partners reach consensual agreement on the learning outcomes via a statewide feedback process.
3. **Matching** – Institutions match courses to learning outcomes and credit hour ranges.
4. **Submitting** – Institutions submit specific course materials based on learning outcomes and credit hour ranges.
5. **Reviewing** – Faculty review panels validate course materials against learning outcomes, recommended credit hour ranges, and other requirements.

What Qualifies a Match for Approval?

- The course must meet at all of the required learning outcomes and at least 70% of all of the learning outcomes of a course
- Credit hours should be taken into account as well because they are commonly viewed as an indicator of breadth and depth.
- The match must also meet any other requirements including co-/pre-requisite, laboratory hours, and textbooks.

Process for Standard Review Including Course Inventory Creation and Match Submission

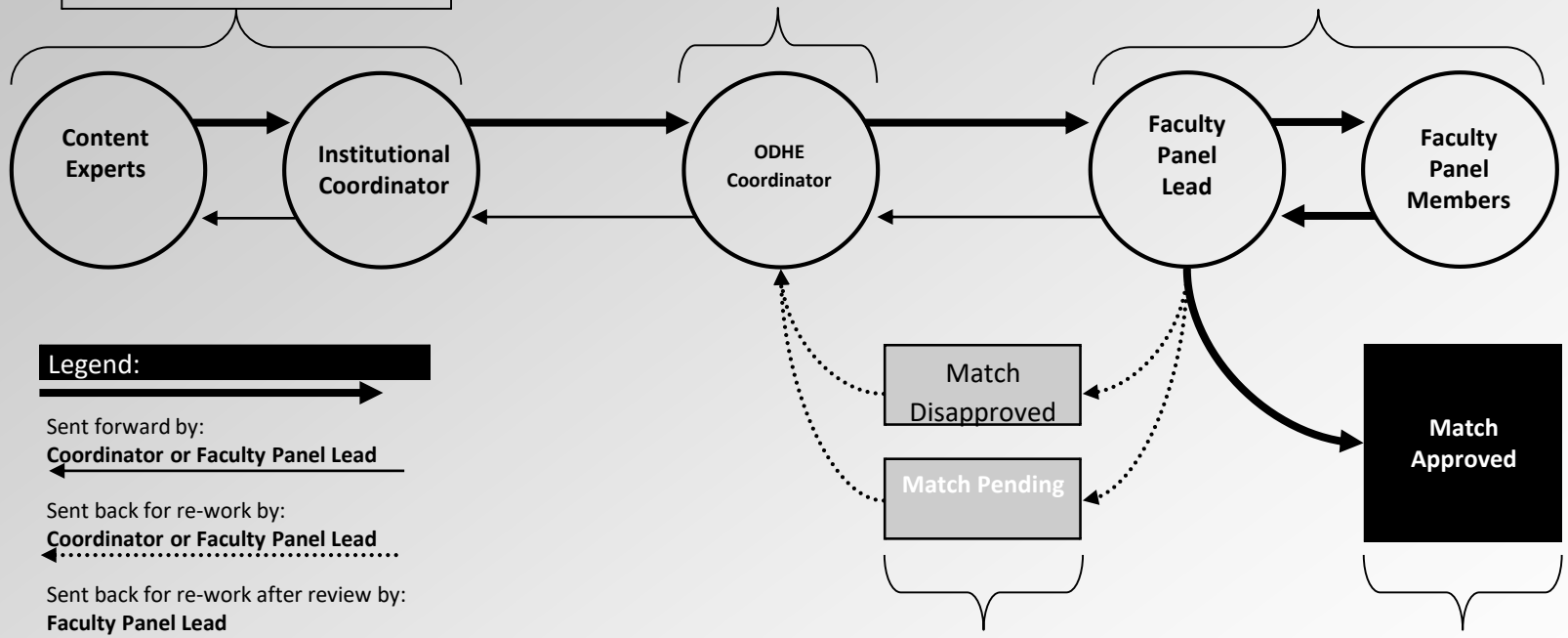


CEMS WORKFLOW

The content experts at a given institution work in conjunction with their institution's Coordinator to develop both a course inventory and a match.

The institutional Coordinator quickly reviews the submission, and if there are no glaring errors, sends the submission forward to the appropriate Faculty Panel Lead.

Upon receipt of the submission, the Panel Lead conducts a quick review, and if there are no glaring errors, sends it forward to the panel members, who send their decisions back to the panel lead.



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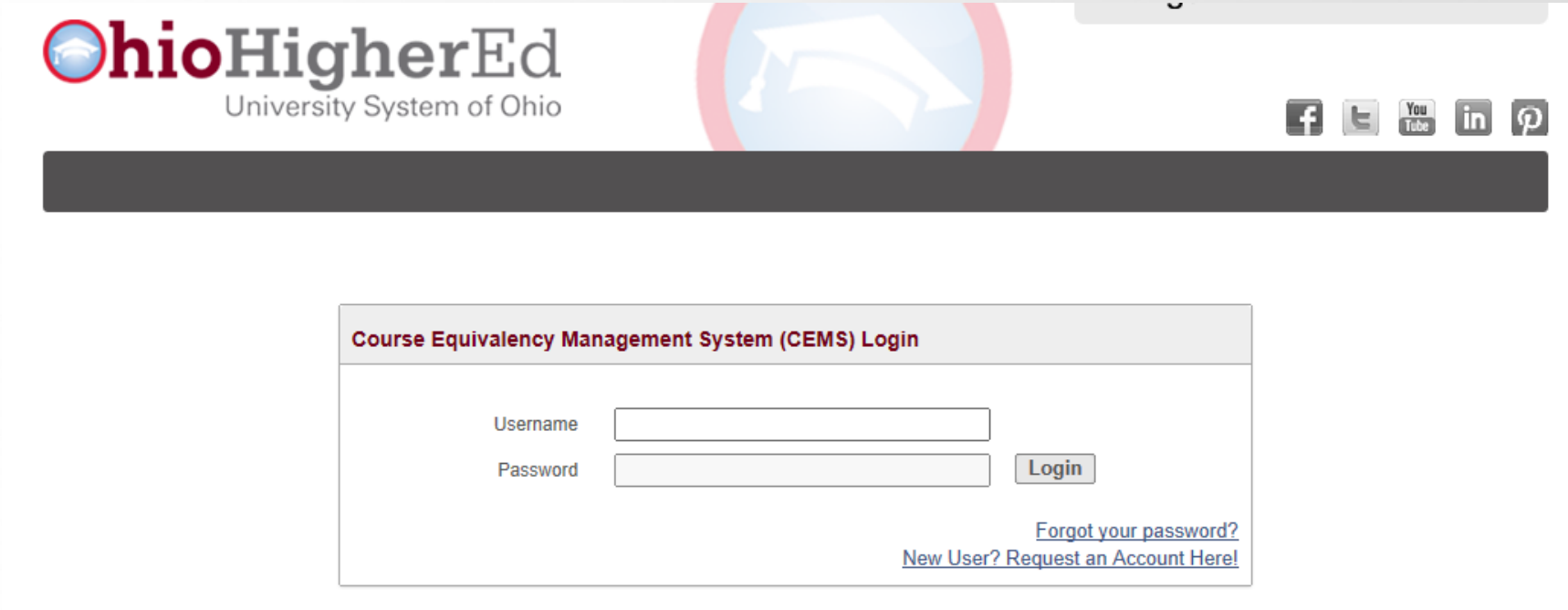
Standard Review Process

Panel Lead Portal – Manage Submissions

Login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Course Equivalency Management System (CEMS) Login
Username
Password
Login
Forgot your password?
New User? Request an Account Here!

Password Recovery

Homepage

HOME | COURSES | MATCHES | REPORTS

| Homepage | Panel Lead | Panel Member |

Panel Lead Submissions

The following matches have been submitted for review. In order to view the matches for a specific panel, click on the value listed in the corresponding column.

	New Submissions		Resubmissions	
	Standard	Expedited	Standard	Expedited
AUTOMOTIVE TECHNOLOGIES:	0	0	1	0
BIOLOGY:	0	0	0	0
ENGLISH LITERATURE:	0	0	1	8
MATHEMATICS:	0	0	2	0
SOCIAL WORK:	0	0	0	0
TMNATURALSCIENCES:	0	0	24	1

Panel Reviews In-Progress

The following matches are currently under review. In order to view the matches for a specific panel, click on the value listed in the corresponding column.

	Reviews In-Progress	
	Standard	Expedited
AUTOMOTIVE TECHNOLOGIES:	0	0
BIOLOGY:	1	0
ENGLISH LITERATURE:	0	0
MATHEMATICS:	2	0
SOCIAL WORK:	0	0
TMNATURALSCIENCES:	3	0

Reviews Ready for Final Disposition

The following matches have been reviewed by the assigned panel and are ready for your final disposition. In order to view the matches for a specific panel, click on the value listed in the corresponding column.

	Final Disposition	
	Standard	Expedited
AUTOMOTIVE TECHNOLOGIES:	1	0
BIOLOGY:	0	0
ENGLISH LITERATURE:	0	0
MATHEMATICS:	0	0
SOCIAL WORK:	0	0

Panel Lead Portal Overview

HOME | COURSES | MATCHES

| Homepage | **Panel Lead** | Panel Member |

Send Email to Panel Members

New Panel Submissions

Panel: - Select All -

New Submissions

There are no matches meeting these requirements

New Panel Resubmissions

Panel: - Select All -

Resubmissions

Match ID	Faculty Panel	Submission Type	Submitting Institution	Review
20163	MATHEMATICS	CALCULUS III / MULTI-VARIANT (AU05-SM12)	UNIVERSITY OF CINCINNATI	
16640	ENGLISH LITERATURE	AMERICAN LITERATURE I	CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE	
16636	ENGLISH LITERATURE	AMERICAN LITERATURE I	SINCLAIR COMMUNITY COLLEGE	
15490	ENGLISH LITERATURE	AMERICAN LITERATURE II	SINCLAIR COMMUNITY COLLEGE	
15489	ENGLISH LITERATURE	BRITISH LITERATURE I	SINCLAIR COMMUNITY COLLEGE	
14274	ENGLISH LITERATURE	AMERICAN LITERATURE I	OHIO UNIVERSITY	

Panel Member Portal Overview

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Send Email to Panel Members

My New Submissions

Panel: - Select All -

Review Type: ☑ Standard ☑ Expedited

New Submissions

Match ID	Faculty Panel	Submission Type	Submitting Institution	Review Type	Review
20432	BIOLOGY	BIOLOGY I	OHIO STATE UNIVERSITY	STANDARD	
20114	MATHEMATICS	ELEMENTARY LINEAR ALGEBRA	OHIO UNIVERSITY	STANDARD	

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My New Resubmissions

Panel: - Select All -

Review Type: ☑ Standard ☑ Expedited

Resubmissions

Match ID	Faculty Panel	Submission Type	Submitting Institution	Review Type	Manage Match
20138	MATHEMATICS	ELEMENTARY DIFFERENTIAL EQUATIONS	SINCLAIR COMMUNITY COLLEGE	STANDARD	

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My Reviews In Progress

My Recently Completed Reviews

Understanding the Submission Process –
Why Do You See What You See As a Panel Reviewer and Lead?

Course Overview

HOME | COURSES | MATCHES

| Courses |

Institution Courses

Search: Number of Results to Display: 15 Go Reset

All Courses Matched Courses Unmatched Courses

Filter By

Search Results

Institution	Course Title	Course ID(s)
UNIVERSITY OF CINCINNATI	34CHEM111	34CHEM111 : AU2008-SM2012
UNIVERSITY OF CINCINNATI	15ANTH104	15ANTH104 : AU2005-SM2012
UNIVERSITY OF CINCINNATI	15GEOL112	15GEOL112 : AU2005-SM2012
UNIVERSITY OF CINCINNATI	15GEOL113	15GEOL113 : AU2005-SM2012
UNIVERSITY OF CINCINNATI	American History 1929-Present	15HIST112 : AU2005
UNIVERSITY OF CINCINNATI	World History III	15HIST132 : AU2005
UNIVERSITY OF CINCINNATI	15JOUR216	15JOUR216 : AU2005-SM2012
UNIVERSITY OF CINCINNATI	College Physics Lab I	15PHYS111 : AU2005
UNIVERSITY OF CINCINNATI	General Physics II	15PHYS202 : AU2005

Match Overview

HOME | COURSES | MATCHES

| CTAG Matches | **TAG Matches** | OTM Matches | AP Matches |

TAG Matches

Click to view a list of TAG Definitions

Search: Number of Results to Display: 15 Go Reset

Filter By

Display Columns

Search Results

Match ID	Institution	Faculty Panel	Articulation Number	Status	Review Type
10880	UNIVERSITY OF CINCINNATI	HEALTH INFORMATION MANAGEMENT	OHL021	SC	Standard
10881	UNIVERSITY OF CINCINNATI	GEOGRAPHY	OSS026	AP	Standard
10882	UNIVERSITY OF CINCINNATI	HISTORY	OHS010	AP	Standard
10883	UNIVERSITY OF CINCINNATI	JOURNALISM	OCM011	AP	Standard
10884	UNIVERSITY OF CINCINNATI	PHILOSOPHY	OAH046	AP	Standard
10887	UNIVERSITY OF CINCINNATI	SOCIOLOGY	OSS024	AP	Standard
10888	UNIVERSITY OF CINCINNATI	MUSIC	OAH020	AP	Standard
10889	UNIVERSITY OF CINCINNATI	MUSIC	OAH020	AP	Standard
10890	UNIVERSITY OF CINCINNATI	MUSIC	OAH020	AP	Standard

Panel Lead Portal

Panel Lead Portal

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New Panel Submissions

Panel Resubmissions

Panel: - Select All -

Review Type: ☑ Standard ☑ Expedited

Resubmissions

Match ID	Faculty Panel	Submission Type	Submitting Institution	Review Type	Review
20163	MATHEMATICS	CALCULUS III / MULTI-VARIANT (AU05-SM12)	UNIVERSITY OF CINCINNATI	STANDARD	
16640	ENGLISH LITERATURE	AMERICAN LITERATURE I	CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE	EXPEDITED	
16636	ENGLISH LITERATURE	AMERICAN LITERATURE I	SINCLAIR COMMUNITY COLLEGE	EXPEDITED	
16549	MATHEMATICS	ELEMENTARY LINEAR ALGEBRA	SINCLAIR COMMUNITY COLLEGE	STANDARD	
15490	ENGLISH LITERATURE	AMERICAN LITERATURE II	SINCLAIR COMMUNITY COLLEGE	EXPEDITED	
15489	ENGLISH LITERATURE	BRITISH LITERATURE I	SINCLAIR COMMUNITY COLLEGE	EXPEDITED	
14274	ENGLISH LITERATURE	AMERICAN LITERATURE I	OHIO UNIVERSITY	EXPEDITED	
14012	ENGLISH LITERATURE	AMERICAN LITERATURE II	OHIO UNIVERSITY	EXPEDITED	
13129	ENGLISH LITERATURE	AMERICAN LITERATURE II	UNIVERSITY OF CINCINNATI	STANDARD	
12358	AUTOMOTIVE TECHNOLOGIES	SUSPENSION & STEERING	MEDINA COUNTY JVSD	STANDARD	
12001	ENGLISH LITERATURE	BRITISH LITERATURE II	SINCLAIR COMMUNITY COLLEGE	EXPEDITED	
11948	ENGLISH LITERATURE	BRITISH LITERATURE II	OHIO UNIVERSITY	EXPEDITED	
9831	TMNATURALSCIENCES	TRANSFER MODULE NATURAL SCIENCES	CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE	STANDARD	
		NSFER MODULE NATURAL	OHIO STATE UNIVERSITY	STANDARD	

..oar.net/ap:29:52936042316001::NO::P29_AN_MATCHID,P29_CALLING_PAGE:...

Panel Lead Portal
– New Submission and Resubmission

Panel Lead Portal – New Resubmission

HOME | COURSES | MATCHES

| Homepage | Panel Lead | Panel Member |

Send Email to Panel Members

New Panel Submissions

Panel: - Select All -

New Submissions

There are no matches meeting these requirements

New Panel Resubmissions

Panel: - Select All -

Resubmissions

Match ID	Faculty Panel	Submission Type	Submitting Institution	Review
20163	MATHEMATICS	CALCULUS III / MULTI-VARIANT (AU05-SM12)	UNIVERSITY OF CINCINNATI	
16640	ENGLISH LITERATURE	AMERICAN LITERATURE I	CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE	
16636	ENGLISH LITERATURE	AMERICAN LITERATURE I	SINCLAIR COMMUNITY COLLEGE	

Panel Lead Portal – New Resubmission

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Match Submission Cancel

Match Status History/Comments

Match Details

Institution: CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE

Review Type: Standard Expedited

Begin Term: AU2012

End Term: Not Specified

Faculty Panel: ENGLISH LITERATURE

Articulation Number: OAH053 - American Literature I

Previous Reviews

Review Round	Panel Decision	Review Summary
1	Pending	
2	No Decision Entered	

Courses / Programs

Course Title

American Literature to 1865

Additional Course Requirements

There are not currently any additional requirements listed for this match

Panel Lead New Resubmission – Past Review Summary

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Panel Review Summary

Faculty Panel:	ENGLISH LITERATURE
Match ID:	16640
Institution:	CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE
Articulation Number:	OAH053 - American Literature I
Review Round:	1

Courses

Review Summary

Decision

Match Decision:

Approved Disapproved Pending

Match Reject Reasons:

- [x] Course/program materials provided are insufficient or missing (Please specify exactly what is missing. Examples include lab manuals, texts, workbooks, syllabi, catalog description, etc.)
- [ ] Lacks agreed upon prerequisites/co-requisites
- [ ] Program/course material do not meet appropriate rigor (Examples of this include inadequate course objectives, lack of proof of lab component, inadequate assessment, too few or too many credit hours, etc.)
- [ ] Does not meet appropriate percent (70% or 100%) of the learning outcomes (if applicable, specify which outcomes are not addressed)
- [ ] Does not address essential learning outcomes (if applicable, specify which outcomes are not addressed)
- [ ] Assessment of course learning outcomes is unclear
- [ ] Lacks a course plan of work or class outline as to how the content/topics are covered

Overall Review Comments:

-

release 1.5

Panel Lead New Resubmission – Past Review Summary

Learning Outcomes

Learning Outcome:
Graph and find the equation of a line and plane in space.

Description:
Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages, and more recently with desktop publishing software like Aldus PageMaker including versions of Lorem Ipsum.

Time on Topic:
Hours

Learning Outcome:
Graph and find the equations of surfaces in space such as cylinders and quadric surfaces.

Description:
Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages, and more recently with desktop publishing software like Aldus PageMaker including versions of Lorem Ipsum.

Time on Topic:
1 Weeks

Panel Lead Portal – Review Summary

Review Summary

Panel Member	Decision	Review Status	Reject Reasons	Comments
PANEL1, CINC	Pending	Submitted	• Assessment of course learning outcomes are unclear • Lacks agreed upon prerequisites (for example, lack of a nursing transition) • Program/course material do not meet appropriate rigor (Examples of this include inadequate course objectives, lack of proof of lab component, inadequate assessment, too few or too many credit hours, etc.)	hgkjhkhkjh

Send Review Reminder

Panel Lead Portal

Learning Outcomes

This match was entered by:

Name: Terea Shambry
Date Entered: 08/27/2012

Comments:

- Return to OBR Coordinator for Modifications
- Submit to Panel Members for Review

Submit

Screen clipping taken: 3/29/2013 2:35 PM

Panel Lead Portal

Comments:

Return to OBR Coordinator for Modifications

Submit to Panel Members for Review

Panel Members

Select Panel Members for Review:

Select All

Bruce, Michael - bruce.8@osu.edu

Gatling, Travis - gatling@ohio.edu

Tevlin, Michael - michael.tevlin@uc.edu

Tsuchida, Hideo - htsuchida@regents.state.oh.us

Verlezza, Barbara - bverlez1@kent.edu

Submit

Panel Lead Portal – Panel Reviews in Progress

Panel Lead Portal – Panel Reviews in Progress

New Panel Submissions

Panel Resubmissions

Panel Reviews In Progress

Panel: - Select All -

Review Type: ☑ Standard ☑ Expedited

In Progress

Match ID	Faculty Panel	Submission Type	Submitting Institution	Review Type	Review Summary
20432	BIOLOGY	BIOLOGY I	OHIO STATE UNIVERSITY	STANDARD	
11998	BUSINESS	INTRODUCTION TO FINANCIAL ACCOUNTING	ZANE STATE COLLEGE	STANDARD	
16547	ELECTRICAL ENGINEERING TECHNOLOGY	DIGITAL	SINCLAIR COMMUNITY COLLEGE	STANDARD	
16550	ELECTRICAL ENGINEERING TECHNOLOGY	AC CIRCUITS	SINCLAIR COMMUNITY COLLEGE	STANDARD	
11942	ELECTRICAL ENGINEERING	DC CIRCUITS	SINCLAIR COMMUNITY	STANDARD	

Panel Lead Portal – Panel Reviews in Progress

Panel Review Summary

Faculty Panel:	MATHEMATICS
Match ID:	20114
Institution:	OHIO UNIVERSITY-MAIN CAMPUS
Articulation Number:	OMT019 - ELEMENTARY LINEAR ALGEBRA
Review Round:	2

Courses

Course	Documents	Filename
Linear Algebra	Master Syllabus	MATH_3210_Linear_Algebra_Revised.pdf
	Pre-requisite/Co-requisite syllabus (OTM)	Math_2302.pdf
	Pre-requisite/Co-requisite syllabus (OTM)	MATH_3050.pdf

Panel Options

Reassign Panel Members | Send a Message

Review Summary

☐	Panel Member	Decision	Review Status	Reject Reasons	Comments
☐	PANEL1, CINC	-	Not Started	-	-
☐	Tsuchida, Hideo	-	Not Started	-	-

Send Review Reminder

Decision

Match Decision:

○ Approved ○ Disapproved ○ Pending

Panel Lead Portal – Ready for Final Disposition

Panel Lead Portal – Ready for Final Disposition

Panel Reviews In Progress

Panel Reviews Ready for Final Disposition

Panel: - Select All -

Review Type: ☑ Standard ☑ Expedited

Final Disposition

Match ID	Faculty Panel	Submission Type	Submitting Institution	Review Type	Manage Match
6448	TMNATURALSCIENCES	TRANSFER MODULE NATURAL SCIENCES	CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE	STANDARD	

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Panel Lead Portal – Panel Reviews in Progress & Ready for Final Disposition

Panel Review Summary Cancel

Faculty Panel:	AUTOMOTIVE TECHNOLOGIES
Match ID:	20427
Institution:	MEDINA COUNTY JVSD
Articulation Number:	CTAUT002 - Electrical/Electronic Systems
Review Round:	1

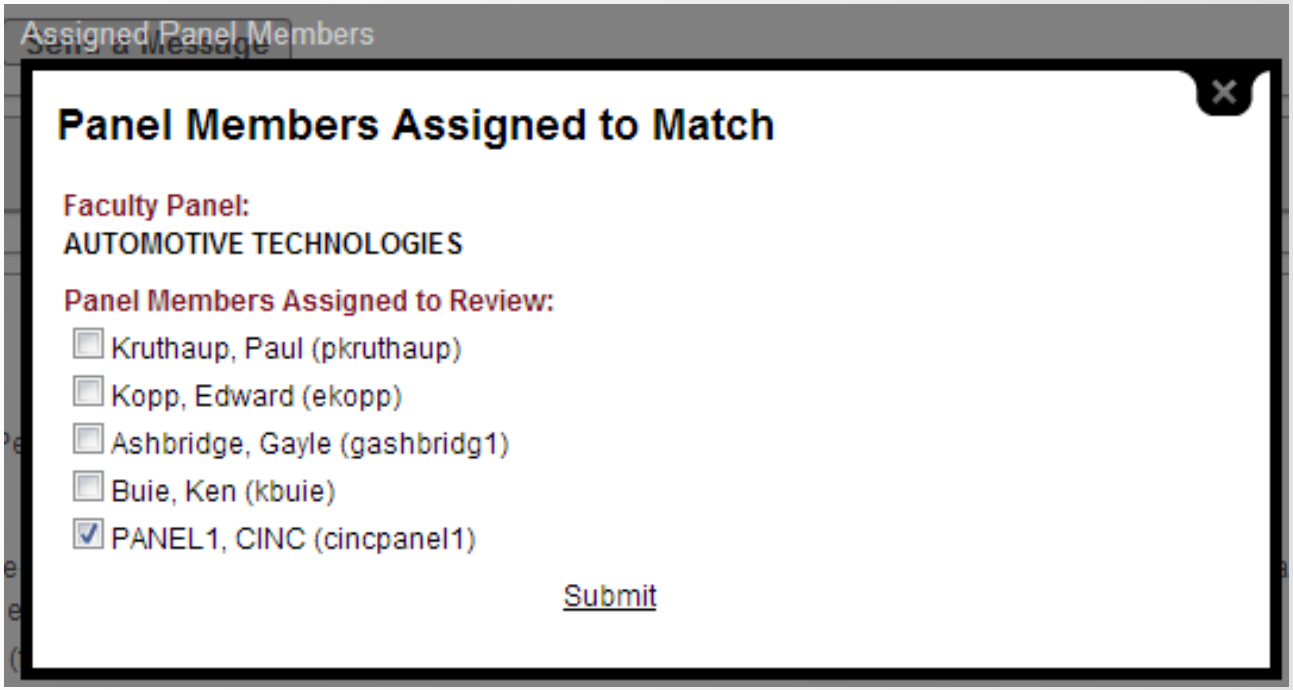
Programs

Panel Options

Reassign Panel Members | Send a Message

Review Summary

Panel Lead Portal – Reassign Panel Members



Panel Lead Portal – Panel Reviews in Progress & Ready for Final Disposition

Panel Review Summary Cancel

Faculty Panel: BIOLOGY

Match ID: 20432

Institution: OHIO STATE UNIVERSITY-MAIN CAMPUS

Articulation Number: OSC003 - BIOLOGY I

Review Round: 1

Courses

Course	Documents	Filename
Introduction to 011713	Working Syllabus	Document.rtf

Panel Options

Review Summary

Panel Member	Decision	Review Status	Reject Reasons	Comments
Althoff, Don	-	Not Started	-	-
Breitenberger, Caroline	-	Not Started	-	-
Conaway-Mavroidis, Cynthia	-	Not Started	-	-
Gibson, Ralph	-	Not Started	-	-
PANEL1, CINC	-	Not Started	-	-
Plenefisch, John	-	Not Started	-	-
Schieltz, Beverly	-	Not Started	-	-
Tsuchida, Hideo	Pending	Submitted	-	1032163

Send Review Reminder

Panel Lead Portal - Send a Review Reminder

Panel Options

Review Summary

	Panel Member	Decision	Review Status	Reject Reasons	Comments
☐	PANEL1, CINC	Approved	Submitted	-	-

Send Review Reminder

Decision

Match Decision:

○ Approved ○ Disapproved ○ Pending

Overall Review Comments:

Submit Panel Decision to OBR

Panel Lead Portal - Send an Email

Panel Review Summary

Faculty Panel:	TMNATURALSCIENCES
Match ID:	6448
Institution:	CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE
Transfer Module:	TMNS - Transfer Module Natural Sciences
Review Round:	2

Courses

Panel Options

Reassign Panel Members | Send a Message

Panel Lead Portal - Send an Email

Compose Email

Faculty Panel: TMNATURALSCIENCES

Send To:

- [ ] Thomas, Carr (tcarr@northweststate.edu)
- [ ] Claudia, Bartley (cbartley@starkstate.edu)
- [ ] Don, Stierman (donald.stierman@utoledo.edu)
- [ ] Andrew, Heckler (heckler.6@osu.edu)
- [ ] David, Goldstein (david.goldstein@wright.edu)
- [ ] Harry, Kestler (hkestler@lorainccc.edu)
- [ ] Laverne, Friberg (lfribe1@uakron.edu)
- [ ] Paul, Sampson (psampson@kent.edu)
- [ ] Karen, Frederick (kfrederick@terra.edu)
- [ ] Suzanne, Seleem (SSeleem@centralstate.edu)
- [ ] Susan, Hoffman (hoffmasm@muohio.edu)
- [ ] Hideo, Tsuchida (htsuchida@regents.state.oh.us)
- [ ] CINC, PANEL1 (ohsufac1@outlook.com)

- [ ] Select All

Compose Message:

Panel Lead Portal – Making TAG/OTM Match Decision

Decision

Match Decision:

○ Approved ○ Disapproved ◉ Pending

Match Reject Reasons:

- ☐ Course/program materials provided are insufficient or missing (Please specify exactly what is missing. Examples include lab manuals, texts, workbooks, syllabi, catalog description, etc.)
- ☐ Lacks agreed upon prerequisites/co-requisites
- ☐ Program/course material do not meet appropriate rigor (Examples of this include inadequate course objectives, lack of proof of lab component, inadequate assessment, too few or too many credit hours, etc.)
- ☐ Does not meet appropriate percent (70% or 100%) of the learning outcomes (if applicable, specify which outcomes are not addressed)
- ☐ Does not address essential learning outcomes (if applicable, specify which outcomes are not addressed)
- ☐ Assessment of course learning outcomes is unclear
- ☐ Lacks a course plan of work or class outline as to how the content/topics are covered

Overall Review Comments:

Submit Panel Decision to OBR

Panel Lead Portal – Making CTAG Match Decision

Decision

Match Decision:

- ○ Approved
- ○ Disapproved
- ◉ Pending

Match Reject Reasons:

- ☐ Course/program materials provided are insufficient or missing (Please specify exactly what is missing. Examples include lab manuals, texts, workbooks, syllabi, catalog description, accreditation letters, etc.)
- ☐ Lacks agreed upon prerequisites (for example, lack of a nursing transition)
- ☐ Program/course material do not meet appropriate rigor (Examples of this include inadequate course objectives, lack of proof of lab component, inadequate assessment, too few or too many credit hours, etc.)
- ☐ Does not meet appropriate percent (70%/85%/100%) of the learning outcomes (if applicable, specify which outcomes are not addressed)
- ☐ Does not address essential learning outcomes (if applicable, specify which outcomes are not addressed)
- ☐ Assessment of course learning outcomes are unclear
- ☐ Lacks a course plan of work or class outline as to how the content/topics are covered
- ☐ Rigor is less than expected (e.g., credit hours assigned to material (higher ed); recognized authorities and current editions of texts and manuals; contact hours involved for lab, lecture, recitation, clinical experiences; and expectations for student performance or assessment of students). Please specify.
- ☐ Accreditation or approval letters and/or dates are missing.
- ☐ Accreditation or program approval has expired.
- ☐ Nursing courses that were submitted do not equal 30% of the technical course credits in the nursing program.
- ☐ A nursing transition course is not offered or required.
- ☐ One or more learning outcomes is missing documentation verifying coverage within course or program material.
- ☐ Syllabus is missing or lacks clarity, definition or depth.
- ☐ Credit hour values of submitted course/s are less or more than the relative credit hours assigned to the OAN or CTAN. (Please specify)
- ☐ Prerequisites are lacking.
- ☐ Course and/or program materials are insufficient or missing.
- ☐ Appropriate percent of learning outcomes is not satisfied (70%/85%/100%).
- ☐ All essential learning outcomes are not met (specify which outcomes are not addressed).
- ☐ Completers not eligible to take CMA or RMA examination

Overall Review Comments:

Submit Panel Decision to OBR

Panel Member Portal

Panel Member Portal – My New Submission

Panel Member Portal - My New Submission

| Homepage | Manage Matches | Finalize Matches | Expiration Requests | Panel Lead | **Panel Member** |

Send Email to Panel Members

My New Submissions

Panel: - Select All -

Review Type: ☑ Standard ☑ Expedited

New Submissions

Match ID	Faculty Panel	Submission Type	Submitting Institution	Review Type	Review
20114	MATHEMATICS	ELEMENTARY LINEAR ALGEBRA	OHIO UNIVERSITY	STANDARD	
9327	TMARTSHUMANITIES	TRANSFER MODULE ARTS AND HUMANITIES	MARION TECHNICAL COLLEGE	EXPEDITED	
9338	TMNATURALSCIENCES	TRANSFER MODULE NATURAL SCIENCES	OHIO STATE UNIVERSITY	STANDARD	

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My New Resubmissions

Panel Member Portal – My New Resubmission

Panel Member Portal - My New Resubmission

| Homepage | Manage Matches | Finalize Matches | Expiration Requests | Panel Lead | **Panel Member** |

Send Email to Panel Members

My New Submissions

My New Resubmissions

Panel: - Select All -

Review Type: ☑ Standard ☑ Expedited

Resubmissions

Match ID	Faculty Panel	Submission Type	Submitting Institution	Review Type	Manage Match
5880	TMMATHSTATSANDLOGIC	TRIGONOMETRY	OHIO STATE UNIVERSITY	STANDARD	
6569	TMMATHSTATSANDLOGIC	TRANSFER MODULE MATHEMATICS, STATISTICS AND LOGIC	OHIO STATE UNIVERSITY	STANDARD	
6612	TMMATHSTATSANDLOGIC	CALCULUS II	UNIVERSITY OF AKRON	STANDARD	
6616	TMMATHSTATSANDLOGIC	PRE-CALCULUS	OHIO UNIVERSITY	STANDARD	
7248	TMMATHSTATSANDLOGIC	INTRODUCTORY STATISTICS	OHIO STATE UNIVERSITY	STANDARD	
8561	TMMATHSTATSANDLOGIC	CALCULUS I & II SEQUENCE	BOWLING GREEN STATE UNIVERSITY	STANDARD	

Panel Member Portal

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Welcome: CINCPANEL1

Match Review Cancel

Faculty Panel: BIOLOGY
Match ID: 20432
Review Round: 1
Institution: OHIO STATE UNIVERSITY-MAIN CAMPUS
Articulation Number: OSC003 - BIOLOGY I

Courses

Learning Outcomes

Decision

Review Decision:
Approved Disapproved Pending

Overall Review Comments:

Save Review as Draft | Submit Review to Panel Lead

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Panel Member Portal - Courses

Match Review

Cancel

Faculty Panel: TMNATURALSCIENCES

Match ID: 9338

Review Round: 2

Institution: OHIO STATE UNIVERSITY-MAIN CAMPUS

Transfer Module: TMNS - Transfer Module Natural Sciences

Courses

Course	Documents	Filename
E&M, Optics, Modern Physics	Master Syllabus	Physics_1201_Assignment_Sheet.pdf
	Old Syllabus (Expedite only)	PHYSICS_112_ASSIGNMENT_SHEET.pdf
	Old Syllabus (Expedite only)	Physics_112_Welcome_Packet.pdf
	Old Syllabus (Expedite only)	Physics_113_Welcome_Packet.pdf
	Old Syllabus (Expedite only)	PHYSICS_113_ASSIGNMENT_SHEET.pdf
	Memo Detailing Changes (Expedite Only)	Physics_111,112,113_to_Physics_1200_and_1201_narrative_with_spreadsheet_(1).pdf
	Pre-requisite/Co-requisite syllabus (OTM)	OSUPhysics_1200_Assignment_Sheet_(2).pdf

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Panel Member Portal – Previous Reviews

Match Review Cancel

Faculty Panel: TMNATURALSCIENCES

Match ID: 9338

Review Round: 2

Institution: OHIO STATE UNIVERSITY-MAIN CAMPUS

Transfer Module: TMNS - Transfer Module Natural Sciences

Courses

Previous Reviews

Review Round	Panel Decision	Review Summary
1	No Decision	

Learning Outcomes

Screen clipping taken: 3/29/2013 3:14 PM

Panel Member Portal – Review Summary

Review Summary

Panel Member	Decision	Review Status	Reject Reasons	Comments
PANEL1, CINC	Pending	Submitted	• Assessment of course learning outcomes are unclear • Lacks agreed upon prerequisites (for example, lack of a nursing transition) • Program/course material do not meet appropriate rigor (Examples of this include inadequate course objectives, lack of proof of lab component, inadequate assessment, too few or too many credit hours, etc.)	hgkjhkhkjh

Send Review Reminder

Panel Member Portal – Learning Outcomes

Courses

Previous Reviews

Learning Outcomes

Learning Outcome:	*1b* Learning Outcome 2 - Evaluate arguments in a logical fashion-competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.)
Institution Response:	In groups, students will be asked physical problems to be analyzed based on physical reasoning. Such problems will include conceptual ones that emphasize qualitative reasoning while others will focus on quantitative aspects. Example problems could include: Identifying what forces act on a current-carrying wire in a magnetic field; identifying the path light will take through a system of mirrors.
Time Spent on Topic:	0 Days
Learning Outcome Met?	○ Yes ○ No ○ Need more information
Review Comments (Optional):	

Learning Outcome:	*1c* Learning Outcome 3 - Employ the methods of inquiry characteristic of natural sciences, social sciences, and the arts and humanities-the tools for solving problems vary across disciplines; general education introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines.
Institution Response:	Students will apply the methods of scientific inquiry and analysis to learn the physics of electricity and magnetism, light, and modern physics as they relate to current science and technology.
Time Spent on Topic:	0 Days
Learning Outcome Met?	○ Yes ○ No ○ Need more information

Panel Member Portal – Review Decision

Ohio.gov State Agencies | Online Services | Feedback | Logout

OhioHigherEd
University System of Ohio

Welcome: CINCPANEL1

Match Review Cancel

Faculty Panel: BIOLOGY
Match ID: 20432
Review Round: 1
Institution: OHIO STATE UNIVERSITY-MAIN CAMPUS
Articulation Number: OSC003 - BIOLOGY I

Courses

Learning Outcomes

Decision

Review Decision:
Approved Disapproved Pending

Match Reject Reasons:
- Course/program materials provided are insufficient or missing (Please specify exactly what is missing. Examples include lab manuals, texts, workbooks, syllabi, catalog description, etc.)
- Lacks agreed upon prerequisites/co-requisites
- Program/course material do not meet appropriate rigor (Examples of this include inadequate course objectives, lack of proof of lab component, inadequate assessment, too few or too many credit hours, etc.)
- Does not meet appropriate percent (70% or 100%) of the learning outcomes (if applicable, specify which outcomes are not addressed)
- Does not address essential learning outcomes (if applicable, specify which outcomes are not addressed)
- Assessment of course learning outcomes is unclear
- Lacks a course plan of work or class outline as to how the content/topics are covered

Overall Review Comments:

Save Review as Draft | Submit Review to Panel Lead

Panel Member Portal – My Recently Completed Reviews

Screen clipping taken: 3/29/2013 3:23 PM

Panel Member Portal – My Recently Completed Reviews

My New Submissions

My New Resubmissions

My Reviews In Progress

My Recently Completed Reviews

Panel: - Select All -

Review Type: Standard Expedited

Recently Completed

Faculty Panel	Submission Type	Submitting Institution	Review Type	Edit Review	Review Summary
BIOLOGY	BIOLOGY I	OHIO STATE UNIVERSITY	STANDARD		
TMNATURALSCIENCES	TRANSFER MODULE NATURAL SCIENCES	UNIVERSITY OF CINCINNATI	STANDARD		

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Email to Panel Lead and Members

Email from Panel Lead to Members

| Homepage | Manage Matches | Finalize Matches | Expiration Requests | **Panel Lead** | Panel Member |

Send Email to Panel Members

New Panel Submissions

Panel Resubmissions

Panel Reviews In Progress

Panel Reviews Ready for Final Disposition

Email among Panel Members

| Homepage | Manage Matches | Finalize Matches | Expiration Requests | Panel Lead | **Panel Member** |

Send Email to Panel Members

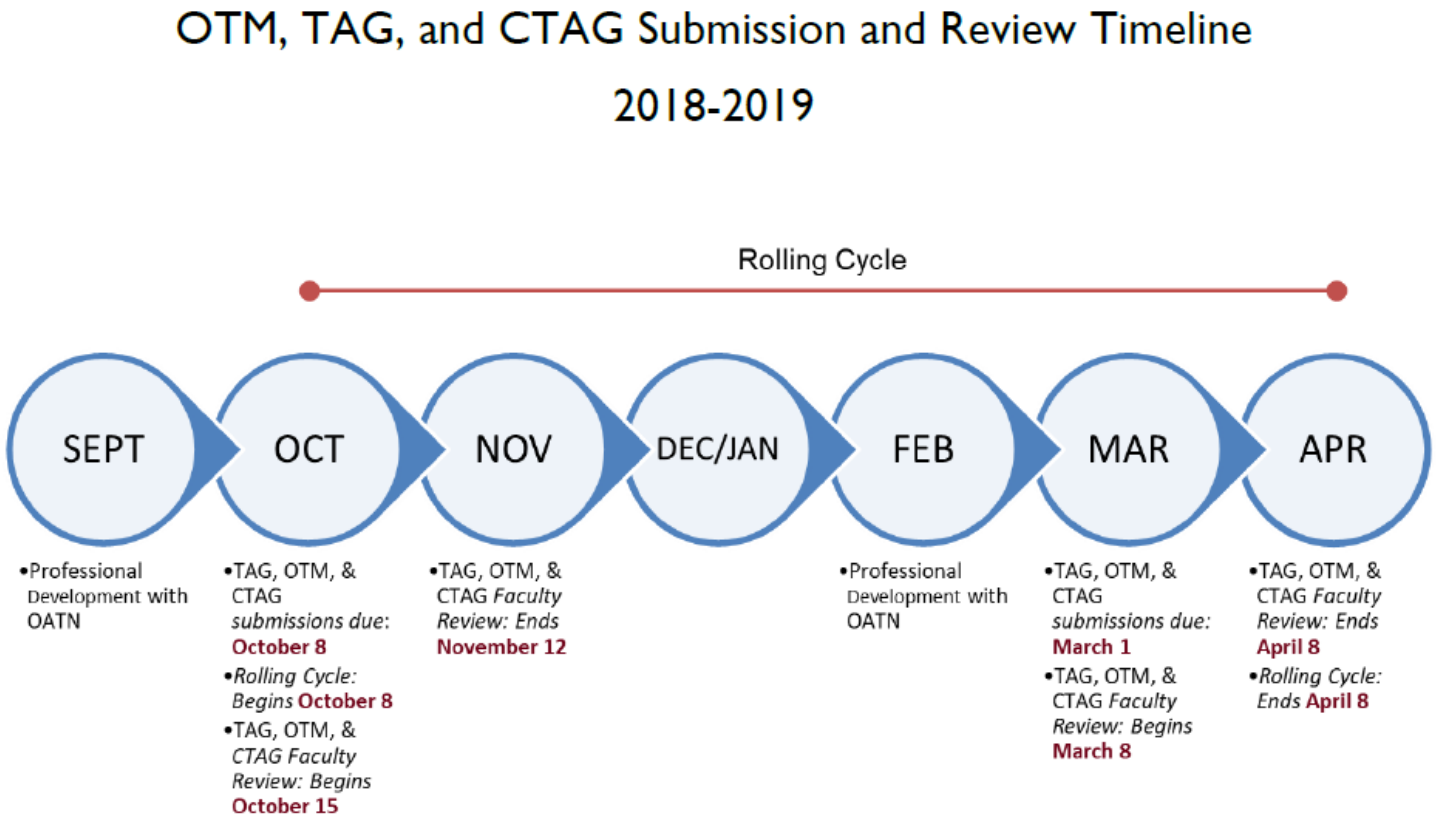
My New Submissions

My New Resubmissions

My Reviews In Progress

My Recently Completed Reviews

Review Timeline



Guidelines for Review Panel

1. Reviews are conducted electronically

2. Within designated time frame

3. Panel is to represent their discipline rather than institution

4. Utilize consensus as guiding principle

Guidelines for Review Panel

5. Review submission to determine “extent of match” to learning outcomes, rigor and credit hours

6. Panel should define the meaning of rigor

7. In review of a course, decision options include:
   *Approved *Pending *Disapproved

8. Report any policy or technical problems to OBR

Guidelines for Review Panel

9. There is no term limit on the length of the panel's service to the review panel.

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Helpful Websites

CEMS Support https://www.ohiohighered.org/transfer/cems

OTM Information https://www.ohiohighered.org/transfer/transfermodule

TAG Information https://www.ohiohighered.org/transfer/tag

Reporting https://www.ohiohighered.org/transfer/reportingsystem

Calendar Conversion Information:

https://www.ohiohighered.org/calendar-conversion

Thank you very much for your service and leadership.

Question & Answer Session